

AP STATE COUNCIL OF HIGHER EDUCATION

w.e.f. 2020-21 (Revised in April, 2020)

ZOOLOGY –SEMESTER II

PAPER – II: ANIMAL DIVERSITY – BIOLOGY OF CHORDATES

HOURS :60 (5X12)

Max. Marks:100

Course Outcomes:

By the completion of the course the graduate should be able to -

- CO1** Describe general taxonomic rules on animal classification of chordates
- CO2** Classify Protochordata to Mammalia with taxonomic keys
- CO3** Understand Mammals with specific structural adaptations
- CO4** Understand the significance of dentition and evolutionary significance
- CO5** Understand the origin and evolutionary relationship of different phyla from Protochordata to mammalia.

Learning objectives

1. To understand the animal kingdom .
2. To understand the taxonomic position of Protochordata to Mammalia.
3. To understand the general characteristics of animals belonging to Fishes to Reptilians.
4. To understand the body organization of Chordata.
5. To understand the taxonomic position of Protherian mammals.

ZOOLOGY SYLLABUS FOR II SEMESTER

PAPER – II: ANIMAL DIVERSITY – BIOLOGY OF CHORDATES

HOURS: 60 (5X12)

Max. Marks: 100

Unit - I

- 1.1 General characters and classification of Chordata upto classes
- 1.2 Protochordata- Salient features of Cephalochordata , Affinities of Cephalochordata.
- 1.3 Salient features of Urochordata
- 1.4 Structure and life history of *Herdmania*
- 1.5 Retrogressive metamorphosis –Process and Significance

Unit - II

- 2.1 Cyclostomata, General characters, Comparison of *Petromyzon* and *Myxine*
- 2.2 Pisces : General characters of Fishes
- 2.3 *Scoliodon*: External features, Digestive system, Respiratory system, Structure and function of Heart, Structure and functions of the Brain.
- 2.4 Migration in Fishes
- 2.5 Types of Scales
- 2.6 Dipnoi

Unit - III

- 3.1 General characters of Amphibia
- 3.2 Classification of Amphibia up to orders with examples.
- 3.3 *Rana hexadactyla*: External features, Digestive system, Respiratory system, Structure and function of Heart, structure and functions of the Brain
- 3.4 Reptilia: General characters of Reptilia, Classification of Reptilia upto orders with examples
- 3.5 *Calotes*: External features, Digestive system, Respiratory system, Structure and function of Heart, structure and function of Brain
- 3.6 Identification of Poisonous snakes and Skull in reptiles

Unit - IV

- 4.1 Aves General characters of Aves
- 4.2 *Columba livia*: External features, Digestive system, Respiratory system, Structure and function of Heart, structure and function of Brain
- 4.3 Migration in Birds
- 4.4 Flight adaptation in birds

Unit - V

- 5.1 General characters of Mammalia
- 5.2 Classification of Mammalia upto sub - classes with examples
- 5.3 Comparision of Prototherians, Metatherians and Eutherians
- 5.4 Dentition in mammals

Co-curricular activities (suggested)

- Preparation of charts on Chordate classification (with representative animal photos) and retrogressive metamorphosis
- Thermocol or Clay models of Herdmania and Amphioxus
- Visit to local fish market and identification of local cartilaginous and bony fishes
- Maintaining of aquarium by students
- Thermocol model of fish heart and brain
- Preparation of slides of scales of fishes
- Visit to local/nearby river to identify migratory fishes and prepare study notes
- Preparation of Charts on above topics by students (Eg: comparative account of vertebrate heart/brain/lungs, identification of snakes etc.)
- Collecting and preparation of Museum specimens with dead frogs/snakes/lizards etc., and/or their skeletons
- Additional input on types of snake poisons and their antidotes (student activity).
- Collection of bird feathers and submission of report on Plumology
- Taxidermic preparation of dead birds for Zoology museum
- Map pointing of prototherian and metatherian mammals
- Chart preparation for dentition in mammals

REFERENCE BOOKS

- J.Z. Young, 2006. The life of vertebrates. (The Oxford University Press, New Delhi). 646 pages. Reprinted
- Arumugam, N. Chordate Zoology, Vol. 2. SarasPlublication. 278 pages. 200 figs.
- A.J. Marshall, 1995. Textbook of zoology, Vertebrates. (The McMillan Press Ltd., UK). 852 pages. (Revised edition of Parker &Haswell, 1961).
- M. EkambaranathaAyyar, 1973. A manual of zoology. Part II. (S. ViswanathanPvt. Ltd., Madras).
- P.S. Dhami& J.K. Dhami, 1981. Chordate zoology. (R. Chand & Co.). 550 pages.
- Gurdarshan Singh & H. Bhaskar, 2002. Advanced Chordate Zoology. Campus Books, 6 Vols., 1573 pp., tables, figs.
- A.K. Sinha, S. Adhikari& B.B. Ganguly, 1978. Biology of animals. Vol. II. Chordates. (New Central Book Agency, Calcutta). 560 pages.
- R.L.Kotpal, 2000. Modern textbook of zoology, Vertebrates. (Rastogi Publ., Meerut). 632 pages.
- E.L. Jordan & P.S. Verma, 1998. Chordate zoology. (S. Chand & Co.). 1092 pages.
- G.S. Sandhu, 2005. Objective Chordate Zoology. Campus Books, vii, 169 pp.
- Sandhu, G.S. & H. Bhaskar, H. 2004. Textbook of Chordate Zoology. Campus Books, 2 vols., xx, 964 p., figs.
- Veena, 2008. Lower Chordata. (Sonali Publ.), 374 p., tables, 117 figs.

ZOOLOGY MODEL PAPER FOR II SEMESTER

ZOOLOGY - PAPER - II

ANIMAL DIVERSITY – BIOLOGY OF CHORDATES

Time: 3 hrs

Max. Marks: 75

I. Answer any FIVE of the following:

5x5=25

Draw labeled diagrams wherever necessary

1. *Amphioxus*
2. Placoid scale
3. Quill feather
4. Prototheria
5. Anadromous migration
6. *Draco*
7. Emu
8. Apoda

II. Answer any FIVE of the following:

5x10=50

Draw labeled diagrams wherever necessary

9. Explain the life history of *Herdmania*

OR

Explain the origin and general characters of chordates

10. Compare the characters of *Petromyzon* and *Myxine*

OR

Describe the structure of heart of *Scoliodon*

11. Describe the brain of *Rana hexadactyla*

OR

Explain the external features of *Calotes*

12. Write an essay on flight adaptations in birds

OR

Explain the respiratory system of *Columba livia*

13. Compare the characters of Metatheria and Eutheria

OR

Write an essay on dentition in mammals

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ZOOLOGY PRACTICAL SYLLABUS FOR II SEMESTER

ZOOLOGY - PAPER - II

ANIMAL DIVERSITY - BIOLOGY OF CHORDATES

Periods: 24

Max. Marks: 50

Learning Outcomes:

- To understand the taxidermic and other methods of preservation of chordates
- To identify chordates based on special identifying characters
- To understand internal anatomy of animals through demo or virtual dissections, thus directing the student for “empathy towards the fellow living beings”
- To maintain a neat, labeled record of identified museum specimens

OBSERVATION OF THE FOLLOWING SLIDES / SPOTTERS / MODELS

1. Protochordata : *Herdmania*, *Amphioxus*, *Amphioxus* T.S through pharynx.
2. Cyclostomata : *Petromyzon* and *Myxine*.
3. Pisces : *Pristis*, *Torpedo*, *Hippocampus*, *Exocoetus*, *Echeneis*, *Labeo*, *Catla*, *Clarius*, *Channa*, *Anguilla*.
4. Amphibia : *Ichthyophis*, *Amblystoma*, *Axolotl* larva, *Hyla*,
5. Reptilia: *Draco*, *Chamaeleon*, *Uromastix*, *Testudo*, *Trionyx*, *Russels viper*, *Naja*, *Krait*, *Hydrophis*, *Crocodile*.
6. Aves : *Psittacula*, *Eudynamis*, *Bubo*, *Alcedo*.
7. Mammalia: *Ornithorhynchus*, *Pteropus*, *Funambulus*.

Dissections-

1. *Scoliodon* IX and X, Cranial nerves
2. *Scoliodon* Brain
3. Mounting of fish scales

Note: 1. Dissections are to be demonstrated only by the faculty or virtual.

2. Laboratory Record work shall be submitted at the time of practical examination.

REFERENCE BOOKS:

1. S.S.Lal, Practical Zoology – Vertebrata
2. P.S.Verma, A manual of Practical Zoology – Chordata